



2023-2024 REGISTRATION HANDBOOK

Victor Valley Desert Christian School

P. O. Box 1906, Apple Valley, CA 92307-1906

(760) 987-6852

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www.vvdcs.org

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The Operational Structure of VVDCS is that as Christian parents, we believe that the Lord has instructed us to give our children a Christ-centered education based on Biblical principles. Victor Valley Desert Christian School (VVDCS) has been established to help each family in this endeavor by providing record keeping and support.

VVDCS is a Private, Christian, Non-Denominational, Non-Campus, Satellite School run by a Christian homeschooling family just like you.

VVDCS operates under the provision of the California Education Code Section 48222 by filing a private school affidavit with the State of California each year. VVDCS, as a private school with private school satellite program support, maintains records for its member's families; however, each family is responsible for the education of their own children.

VVDCS provides all State required forms for each child enrolled. In the registration packet VVDCS details State requirements as per Course of Study for each grade level. God bless you as you seek after His direction in the education of your child.

Sincerely,

Cecily McKoy,

Principal/Director.

The VVDCS Statement of Faith states that We believe the Bible to be the inspired Word of God, the final authority of faith and life, without error in its original writing both in doctrine and historical details, and that all true knowledge is consistent with its revelation.

We believe that there is one self-existent God Who has always been, and always will exist in three persons, Father, Son and Holy Spirit, and that knowing Him truly is the foundation of all knowledge, wisdom and understanding.

We believe that Jesus Christ is the Son of God manifest in the flesh, born of a virgin, that He is the Savior of mankind through His death on the cross, that He rose from the dead, and that He will return again, and will raise those who have believed in Him to reign with Him in power and glory throughout all eternity.

We believe in the brotherhood of all believers who, through faith, have received the salvation provided by God's grace through the death and resurrection of Jesus Christ.

We believe that children belong to God who has given the responsibility and authority for their education to the parents and that it is their responsibility to protect this parental right.

The VVDCS Mission Statement is to help serve families in private Christian home education by providing a school of integrity that will free you up to disciple your children's education at home, holding Godly direction first. We' hold in high esteem parental rights, academic excellence, experienced guidance, godly support and fellowship and the freedoms our country provides.

VVDCS Statement of Purpose is to:

- A. Provide information and guidance to homeschooling families who believe it is our God-given right and privilege to teach our children at home. It is our intent to provide opportunities to share our problems and our successes with each other as well as activities for learning and fellowship
- B. Be a legal covering for you by filing our private school affidavit, maintaining required recordkeeping, and administrating as your school authority to any organization who may need it.
- C. Guide you with what is legally required in educating your child.
- D. Educate and encourage the parents with information, activities and support meetings.
- E. Provide curriculum counseling, transcripts and diplomas.
- F. Provide a godly environment for our children to grow healthy academic and peer relationships.

VVDCS Purpose of Education follows Noah Webster's 1828 definition of education: *"the bringing up as of a child; instruction; formation of manners. Education comprehends all that series of instruction and discipline which is intended to enlighten the understanding, correct the temper, and form the manners and habits of youth, and fit them for usefulness in their future stations. To give children a good education in manners, art and science is important; to give them a religious education is indispensable; and as an immense responsibility rests on parent and guardians who neglect these duties."*

VVDCS Purpose of Family Unity Policy is that we believe God intends for our family life to be united and that having all the children in our household working together in the same homeschooling environment is the best way to maintain unity in our goals. We feel that having our students in differing school programs, especially public school programs would be divisive and a conflict of interest. We will not enroll families who are not able to be the main educator all of the children in their household through independent private Christian homeschooling at this time.

Our School Distinctives

School Verse

“I will even make...rivers in the desert.” Isaiah 43:19

School Colors and Their Meanings

Teal represents our school theme and verse- Isaiah 43:19 “Behold I will do a new thing, now it shall spring forth; Shall you not know it? I will even make a road in the wilderness and rivers I the desert.”

Black represents our sins- Romans 3:23 “...all have sinned and fall short of the glory of God.”

White represents God’s forgiveness- Isaiah 1:18 “...though our sins be as scarlet, they shall be as white as snow.”

School Mascot

The Lovebird

Our School Song – Alma Mater Written by Kerry B.

“Blessings to our Alma Mater, Victor Valley Desert Christian School.

With our colors bright shining Teal, Black, and White, We will pledge our loyalty.

This our Alma Mater, throughout all eternity. If God be for us, who can stand against us? Victor Valley Desert Christian School.”

Pledge to the American Flag

“I pledge allegiance to the flag of the United States of America, and to the Republic for which it stands: One nation under God, indivisible, with liberty and justice for all.”

Pledge to the Christian Flag

“I pledge allegiance to the Christian Flag and to the Savior for whose kingdom it stands: One Savior, crucified, risen and coming again with life and liberty to all who believe.”

Pledge to the Bible

“I pledge allegiance to the Bible, God’s Holy Word. I will make it a lamp unto my feet and a light unto my path. I will hide its words in my heart, that I might not sin against God.”

VVDCS Fee Breakdown

For School Enrollment: (\$650 per year)

<u>Fee</u>	<u>Description</u>	<u>Due</u>	
\$200	Registration Fee	Upon Enrollment	
\$300	Yearly Tuition	In Full or \$30/Month September through June.	
\$115	HSLDA Membership (Homeschool Legal Defense Association)	Due by 08/25/2023 Discount #210121	
\$35	CHEA Membership (Christian Home Educators Association of California)	Due 08/25/2023	

For Support Group: (\$350 per year)

\$200	Registration Fee (\$300 if you have a 12 th Grader)	Upon Enrollment	
\$115	HSLDA Membership (Homeschool Legal Defense Association)	Due 08/25/2023 Discount #210121	
\$35	CHEA Membership (Christian Home Educators Association of California)	Due 08/25/2023	

For Wee Hands at Home Support Group Membership: (\$45/per year)

<u>Fee</u>	<u>Description</u>	<u>Due</u>	
\$45	Registration Fee (Includes \$35 CHEA Membership)	Upon Enrollment	

VVDCS MEMBERSHIP REQUIREMENTS

Select one option for your whole family.

MEMBERSHIP OPTION #1- VVDCS Private School Satellite Program (PSP):

Enrollment in the PSP would provide multiple benefits including, but not limited to the items in the Mission Statement and Statement of Purpose, including private school enrollment, record keeping and cumulative file management, field trips, meetings, activities, newsletters, curriculum counseling, diploma, transcripts, and promotion/graduation. Membership to CHEA and HSLDA is required annually in this VVDCS Level of Membership for the concurrent school year. The fee for this option is the annual registration fee of \$200 per family/per school year (September to June) and Tuition fee of \$300 per family/per year (or \$30/month September through June).

Checklist for Membership Option #1 (VVDCS P.S.P. Enrollment)

- Schedule and complete an Intake Meeting before first year of enrollment.
- Pay the Registration Fee of \$200 for your family for the school year.
- Complete and Sign the Registration Form/Contract.
- Sign the VVDCS Code of Conduct/Dress Code Agreement.
- Submit a Certified Birth Certificate (photocopy acceptable).
- Complete Insurance Waivers and Health & Safety Policies Forms.
- Take Faculty and Student I.D. Photos.
- Pay Tuition. \$300 per family/per year (or \$30 per month. Due on the 1st of each month, September through June. Late Fee after the 10th!).
- Complete and Submit Faculty Education Qualifications Forms. (Due 08/25/2023.)
- Complete and Submit Proposed Academic Course of Study. (Due 08/25/2023.)
- Complete Monthly Attendance Records. (Due on the 1st of each month, Sept. through June. Late Fee after the 10th!)
- Complete and Submit Report Cards.
 - 1st through 6th grade Due June 10th.
 - 7th through 11th grade Due January 10th AND June 10th.
 - 12th grade Due January 10th AND May 1st.

Upon enrollment in First Grade, you will also need to Complete and Submit:

- Physical Exam and *Report of Health Examination for School Entry* (PM171A) or *Waiver of Health Check-Up for School Entry* (PM171B)
- California School Immunization Record* or Sign Waiver with Doctor's Permission (Blue cardstock PM286)
- Join and Maintain Membership in Christian Home Educators Association of California (CHEA of CA) for the enrolled school year. www.cheaofca.org
- Submit a copy of your membership card/or CHEA email confirmation by 08/25/2023.
- Join and Maintain Membership in Home School Legal Defense Association (HSLDA) for the enrolled school year. VVDCS Group Discount #210121 www.hslda.org
- Submit a copy of your membership card/or HSLDA email confirmation by 08/25/2023.
- Attend ALL Mandatory Meetings as throughout the enrolled school year.
- Participate in activities to build/maintain godly relationships and support for you and your students.

If you are Transferring in from another school, you will need to Complete and Sign the

Request for Transfer of Records form upon enrollment. This is so your student's Cumulative Records can be sent to our school.

**PLEASE NOTE: There will be a \$25 Fee charged for any Late Paperwork.
There will be a \$50 Fee for any Missed Meetings.**

MEMBERSHIP OPTION #2- VVDCS Support Group: Registration in VVDCS Support Group is intended to support and encourage Christian homeschooling families through support meetings, field trips, VVDCS activities and newsletters. This option allows you to participate, gives you the freedom to file your own affidavit and keep your own records, and frees you from tuition. At least one parent must participate in the Mandatory Meetings required for this level of membership. Membership to CHEA and HSLDA is required for the concurrent school year. The fee for this option is simply payment of the registration fee of \$200 per school year (September through June)/per family, **unless you have a 12th grader, and then the fee is \$300 per school year.**

Membership Option #2: (Support Group)

- ___ Schedule and complete an Intake Meeting before first year of enrollment.
- ___ Pay the Registration Fee of \$200 for your family for the school year, unless you have a 12th grader, and then the fee is \$300 per school year.
- ___ Complete and Sign the Registration Form/Contract.
- ___ Sign the VVDCS Code of Conduct/Dress Code Agreement.
- ___ Complete Insurance Waivers and Health & Safety Policies Forms.
- ___ Take Faculty and Student I.D. Photos.
- ___ Join and Maintain Membership in Christian Home Educators Association of California (CHEA of CA) for the enrolled school year. www.cheaofca.org
- ___ Submit a copy of your membership card/or CHEA email confirmation by Due 08/25/2023.
- ___ Join and Maintain Membership in Home School Legal Defense Association (HSLDA) for the enrolled school year. VVDCS Discount #210121 www.hslda.org
- ___ Submit a copy of your HSLDA membership card/or HSLDA email conf. Due 08/25/2023.
- ___ Attend ALL Mandatory Meetings as throughout the enrolled school year.
- ___ Participate in activities to build/maintain godly relationships and support for you and your students.

MEMBERSHIP OPTION #3- Wee Hands At Home: Registration in this group is for families with non-school age children (under the age of six) that are considering home education for their children and would like to participate in VVDCS activities, and receive VVDCS newsletters. Membership to CHEA is included in this VVDCS Level of Membership for the concurrent school year. The fee for this option is \$45 per family/per school year (September through June).

Membership Option #3: Wee Hands Support Group

- ___ Pay the Registration Fee of \$45 for your family for the school year.
- ___ Complete and Sign the Registration Form/Contract.
- ___ Sign the VVDCS Code of Conduct/Dress Code Agreement.
- ___ Complete Insurance Waivers and Health & Safety Policies Forms.
- ___ Take Faculty and Student I.D. Photos.
- ___ Maintain Membership in Christian Home Educators Association of California (CHEA of CA) for the enrolled school year (at no additional cost to you).
- ___ Attend ALL Mandatory Meetings as throughout the enrolled school year.
- ___ Participate in activities to build/maintain godly relationships and support for you and your students.

*PLEASE NOTE: Membership in CHEA of CA is INCLUDED in this 3rd level of Membership.

VVDCS POLICIES

1. VVDCS reserves the right to refuse enrollment for any reason.
2. There is no refund or transfer of any VVDCS Fees.
3. **FOR MEMBERSHIP 1 and 2 (PSP and Support Group): A \$25 penalty fee will be charged on any and each item turned in after the scheduled deadline.** Schedule items are due on the 1st of each month. Anything postmarked after the 10th will be considered late.
4. **FOR MEMBERSHIP 1 and 2 (PSP and Support Group): A \$50 penalty fee will be charged for any Missed Meetings.**
5. Each family will be allowed two penalty fees per year before their enrollment(s) in VVDCS is reviewed to be terminated. This termination will be effective through the following school year.
6. Make all checks payable to: "VVDCS" and mail them to:
VVDCS, P.O. Box 1906, Apple Valley, CA 92307-1906.
7. Receipts are required for reimbursement of VVDCS expenditures. The Principal must approve all expenditures in advance of purchase.
8. If you are enrolling a senior high student, it's mandatory that you own a recent copy of The High School Handbook by Mary Schofield for reference. This book can be ordered through CHEA with a 10% discount for CHEA members.
9. If this is your first year homeschooling, and you have not attended a CHEA Convention, it is mandatory that you **attend a CHEA Convention** within your first year to maintain enrollment in VVDCS.
10. Potential members may attend two activities before registering.
11. For the benefit of the group as a whole, the principal/administrator has the final authority in all matters concerning VVDCS.
12. Family Protection Ministry will be supported by VVDCS as funds are available.
13. VVDCS will join Christian Home Educators Association of California (CHEA) Support Network each school year.
14. The VVDCS executive chairmen will agree to and follow CHEA's Support Network membership guidelines for school accountability.
15. All VVDCS Newsletter, Yearbook and any distributed content will be subject to the executive chairmen's approval.
16. Only members of VVDCS may advertise in VVDCS' newsletter and social media.
17. All members of VVDCS PSP, Support Group, and Wee Hands At Home must stay current in their CHEA of California membership.
18. All VVDCS members with children age 6 to 18 years old must stay current in their membership to HSLDA (Home School Legal Defense Association).
19. All members of VVDCS PSP, Support Group, and Wee Hands At Home must adhere to the Code of Conduct/Dress Code agreement.
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Health Records

Health Reports are required to be kept by all schools in California and are subject to audit by the Health Department.

Parents must submit a copy of their children's personal immunization record upon enrollment. For transferring students, a copy of the previous school's record is sufficient.

- └ The immunization record must be presented upon enrollment, with no grace period if the child is entering grade 1 or grade 7. There is also no grace period for a child, of any grade, who was enrolled in a school outside the U.S.
- └ If a child entering any other grades, either by continuing attendance at VVDCS or by transferring from a school in the U.S., then they may be enrolled without health records for a 30 day grace period.

Exemptions: If a parent has personal beliefs opposing immunizations, they may sign a waiver on the back of the blue "California School Immunization Record" card (PM286). The law allows (a) Parents/Guardians to elect exemptions to immunization requirements based on their personal beliefs, and (b) physicians of children to elect medical exemptions. The law does not allow parents/guardians to elect an exemption simply because of inconvenience a record lost or incomplete and it is too much trouble to go to a physician or a clinic to correct the problem. For children with medical exemptions, the physicians' written statement should accompany the signed waiver.

Only children who have met all immunization requirements or those who have signed a waiver will be enrolled in VVDCS.

If the child is entering kindergarten or the first grade if they skipped kindergarten, they are required to have a physical exam and to submit a "Report of Health Examination for School Entry" (PM171A) or a "Waiver of Health Check-up for School Entry" (PM171B).

****2016 Immunization Law Disclaimer:** These are the rules and requirements of VVDCS Private School Satellite Program as the law allows. If at any time you wish to transfer to another school, especially, a public campus school, your student will have to comply with the health & immunization requirements there.

See www.shotsforschools.org for health and immunization requirements for California public campus schools.

VVDCS HEALTH AND SAFETY POLICY (REVISED. 05/01/2023)

Introduction Victor Valley Desert Christian School (VVDCS) shall strive to protect the safety and health of students in our school/support group as well as their families, and our staff. This health and safety policy has been developed from the guidelines recommended by the Center for Disease Control, the National Association of State Boards of Education, the California Department of Health, and the California State Board of Education.

Privacy Pupils and staff members are not required to disclose personal health information to anyone. If information or speculation about an individual student's or staff member's health is shared with the administrators for the purpose of assessing potential special needs or enforcing school a policy, such information is treated as highly confidential. Access to student health records and related information is available only to the administrators and to the student or, if the student is a minor, to his parent or guardian, except as required by law (HIPPA, etc).

Education With the goals of healthful living and avoiding risks of injury, illness, and disease, VVDCS will make this health and safety policy available on an annual basis and will require, as a condition of enrollment, that every parent sign a notice of receipt and agreement to follow these policies at all school activities.

Enrollment Non-Discrimination No student will be denied enrollment in VVDCS based solely upon the presence of an injury, disability, illness, or disease. However, under certain conditions (explained below under "exposure control") a student may be excluded from participation in group activities.

School Entry Health Exam Parents of incoming first graders are required by law to submit a school entry health exam report from their physician, or to sign a waiver of the exam. This report is kept on file with the student's permanent record.

Immunizations VVDCS complies to record that, in accordance with state law, every student be fully immunized for the following diseases, unless a waiver based upon personal beliefs been signed by the student's parent or guardian, or a waiver based upon medical reasons has been signed by the student's physician: 1) diphtheria; 2) haemophilus influenzae type b, except for children who have reached the age of four years and six months; 3) measles; 4) mumps, except for children who have reached the age of seven years; 5) pertussis (whooping cough), except for children who have reached the age of seven years; 6) poliomyelitis; 7) rubella; 8) tetanus; 9) hepatitis B, for all children [entering school] on or after August 1, 1997; 10) varicella (chickenpox), effective July 1, 2001, except for students already enrolled in kindergarten or above before July 1, 2001. Parents of all students must present a written immunization record or signed waiver to be kept on file by the school within 10 days of enrollment. As a non-campus private school, vaccinations are not required by law for enrollment in VVDCS.

Exposure Control Because of the family nature of the program offered by VVDCS, policies and procedures adopted in institutionalized school settings may not offer the level of safety necessary to reasonably prevent health hazards. While no one can guarantee that no injury will ever occur nor illness or disease be contracted, the following policies are adopted for the health and safety of all students and their families.

1. Injury Prevention and Response We recommend the following guidelines, adapted from the Center for Disease Control guidelines and for our unique educational setting that: A) all parents and students in grade nine and above take the Basic First Aid and CPR course offered by the Red Cross. B) if an injury to a child occurs, the parent of the injured child should be the person to give first aid or other treatments. C) Universal Precautions be followed when blood or bodily fluids are present, including the use of latex gloves by those treating the injured or ill person and by those cleaning up. D) all parents have and maintain their own simple first aid kit, including latex gloves, bandages, Band-Aids, and antibacterial cleaning solution. Such a kit can be kept easily in a purse or car to have available in an emergency.

2. Presence of a Contagious Illness or Disease Students and family members may not participate in group activities sponsored by VVDCS unless they are free from contagious illness. If you are ill, please stay home to avoid exposing others. If an attendee at an event manifests symptoms of any potentially contagious disorder (i.e. fever, severe coughing or sneezing, evidence of lice infestation, oozing open wounds, sores or rashes, etc.) or any other condition which reasonably causes health concerns among staff or parents present, that person will be asked to leave and may be excluded from attending VVDCS functions until he has demonstrated that the condition has abated or the contagious period has ended.

3. Notification of Exposure to Communicable Disease Whenever the administrators have good cause to believe that a student may have been exposed to a disease, that information shall be reported by the administrators to the student's parent. In conjunction with the recommendation of the local health officer related to the pupil's risk of developing the disease, the administrators may require the exclusion of the student from school activities until the completion of the incubation period and the period of communicability of the disease.

3A. COVID-19 Pandemic Addendum VVDCS is doing everything we can to reduce the risks of exposure to you and to organization and its partners. To this extent, we will consider the Center for Disease Control (CDC) and local health department guidelines with regard to practices in order to reduce the spread of Novel Coronavirus, or COVID-19. This will require our staff and visitors to attempt social distancing between ourselves as much as possible. We will NOT require all individuals to utilize a face covering. Everyone must agree to reduce the spread of germs by agreeing to wash or sanitize their hands after using the restroom, sneezing, coughing, and before eating or preparing meals or supplies for distribution and use disposable gloves where necessary. VVDCS will also implement higher cleaning standards of our restrooms and working areas before and after meetings and as much as possible. If you're sick, or think you or your children have been exposed, stay home until you're sure that you're not contagious. Thank you.

4. Ongoing Medical Conditions If a student or family member has continuing special medical needs, VVDCS will make a reasonable effort to accommodate those needs. However, all accommodations will be considered by balancing the special need of the individual with the general needs of the group. If you are unsure whether a particular activity can accommodate specialized equipment or other needs, please ask before attending.

5. Administration of Medicine or Procedures No one other than the parent or guardian of a student may administer medication or other medical procedures to that student (i.e. asthma inhalants, insulin shots, aspirin, etc.)

6. Parental Supervision We require that a parent or guardian attend all events at which their child is present. In the case of an illness or condition which presents any special considerations in the event of a health emergency (i.e., diabetes, epilepsy, HIV, etc.) we require that the parent or guardian remain in close enough proximity to the student that should there be a medical emergency, the parent can reasonably be the first to respond and administer proper procedures for both the safety of the affected student and others.

7. Anti-Molestation and Abuse Clause We require that any person, adult, child, or volunteer disclose to the school any information about alleged or convicted abuse cases they may have been involved in. This includes anyone listed as a registered sex offender. Because of this concern, no adult should be left alone with a child without the parent's advance permission.

8. Exclusion from Activities No student or family member will be permanently excluded from activities hosted by VVDCS based solely on the existence of a medical condition. If the particular condition creates a risk to others or is a need which we cannot accommodate without unreasonably sacrificing the benefits of the activity or the needs of others, the administrators will meet with the parent to attempt to resolve the issue consulting with local health officials or obtaining other medical advice if necessary to assist in determining appropriate action. In such cases, the decision of the administrators will be final.

Conciliation The parties to this agreement are Christians and believe that the Bible commands them to make every effort to live at peace and to resolve disputes with each other in private or within the Christian church (see Matthew 18:15-20; 1 Corinthians 6:1-8). Therefore, the parties agree that any claim or dispute arising from or related to this agreement shall be settled by biblically-based mediation and, if necessary, legally binding arbitration in accordance with the Rules of Procedure for Christian Conciliation of the Institute for Christian Conciliation, a division of Peacemaker® Ministries (complete text of the Rules is available at www.HisPeace.org). Judgment upon an arbitration decision may be entered in any court otherwise having jurisdiction. The parties understand that these methods shall be the sole remedy for any controversy or claim arising out of this agreement and expressly waive their right to file a lawsuit in any civil court against one another for such disputes, except to enforce an arbitration decision.

By signing below, you agree to comply with the written instructions above. Failure to comply with these written instructions or verbal instructions from staff or volunteers may result in your removal from the premises and possible expulsion from VVDCS.

Print Name: _____

Sign: _____ Date: _____

VVDCS Code of Conduct

The following Code of Conduct is applicable at all VVDCS functions including, but not limited to, park days, field trips, meetings, parties, promotional/graduation ceremonies, group classes, etc.

This policy also applies to all guests at any VVDCS function.

We are a Christ-centered school and our conduct should reflect God and His Word, in our homes and when we are together. The Bible says that if you want to be great in God's kingdom, Learn to be the servant of all (Mark 9:35). It also says that we are to hide His Word in our hearts so that we might not sin against Him (Psalms 119:11).

1. Lead a Christian lifestyle according to the Bible, and do your best to attend church on a weekly basis. **Hebrews 10:25** “...not forsaking the assembling of ourselves together, as is the manner of some, but exhorting one another, and so much the more as you see the Day approaching.” (NKJV).
2. Treat each other as brother/sister, father/mother. **1 Timothy 5:1-2** “Do not rebuke an older man, but exhort him as a father, younger men as brothers, older women as mothers, younger as sisters, with all purity.” (NKJV).
3. No boyfriend/girlfriend relationships exhibited by verbal expression or physical contact.
4. Show respect for authority while they are speaking, by lending your full attention. Using electronic devices, such as iPods, Cell Phones, and Tablets can be distracting and disrespectful, so please reserve that for before or after events.
5. Only music that will bring glory to God will be allowed at functions. Please get approval by the Principal or Administrator in advance of the event.
6. Show respect for others and their property.
7. Obedience to those in charge with respectful attitudes.
8. No smoking or drinking of alcoholic beverages on the premises of any VVDCS function.

The intent of this Code of Conduct is to ensure, first and foremost, that Christ is glorified in all things that we do. We want our actions to reflect Him. Please make sure that you and your children/teenagers understand and agree to abide by this Code of Conduct.

VVDCS Dress Code

The following Dress Code is applicable at all VVDCS functions including, but not limited to, park days, field trips, meetings, parties, promotional/graduation ceremonies, group classes, etc.

This policy also applies to all guests at any VVDCS function.

The Word of God teaches us to dress modestly and not to cause our brother to stumble. We appreciate your respect for VVDCS, and adherence to these rules because we are representing our Lord Jesus Christ whenever we are together.

1. Modest attire at all times, please. No under garments showing, i.e. underwear, bras or bra straps.
2. No tight or revealing clothing. No bare midriffs, No Shoulders, No tank-tops; all shirts & dresses must have at least a cap sleeve.
3. All dresses, skirts, and shorts should be worn at a modest length (as close to the knee as possible). No short shorts. No swim suits.

It is required that you sign and agree to submit to this Code of Conduct and Dress Code for membership in VVDCS PSP and Support Groups.

By signing below you agree to follow the requests of this Code of Conduct and Dress Code.

(Parent/Guardian) (Date)

(Parent/Guardian) (Date)

(Teen(s)) (Date)

(Teen(s)) (Date)

(Teen(s)) (Date)

Faculty (Parent) Teacher Qualifications

This document will list your faculty (you, the legal parent or guardian) and your qualifications to teach your child at home. The State of California does not require teachers to be State Certified to teach in a private school. Therefore, listing teaching credentials or college degrees is not mandatory. The Education Code does require that the teacher be “capable to teach” (E.C. 48222).

In preparing a document such as this, you will, once again, clarify your thinking about yourself and what you are doing. Do not be intimidated if you are not a State Certified teacher. Nearly all parents are capable to teach their own children. Be creative, but be honest. Put down any schooling, high school graduation and above. Include your work experience, skills, hobbies, interests, and any personal information that adds to your qualifications to teach such as a love of traveling and adventure, an inquiring mind, or love of reading, etc. Be sure to add workshops attended at CHEA Conventions and other parent education opportunities (this is called In-Service Training). Thinking this through carefully and writing it out will help you verbalize your position should the need ever arise.

VVDCS reserves the right under private school law to enlist volunteer parent teaching staff per the godly standards as a religious school.

Educational Faculty Qualifications

Name: _____ Father Mother

Address: _____

Telephone: (_____) _____

High School

High School Name: _____

Location (City & State): _____

Year Graduated: _____ G.E.D. Date: _____ Proficiency Exam Date: _____

College

College Name: _____

Major Course of Study: _____

Degree Received/Year: _____

Teacher Certifications: Y N Type of Certification/s: _____

Other Classes, Studies or Qualifications

Parent Signature/Date: _____

Elementary Branches of Academics Required

These areas must be taught in your course of study per California law for Grades 1-6:

- └ **Bible** – programs taught in churches, standard Bible curriculum, memorization, or self-designed course of study.

- └ **English** – speaking, reading, listening, spelling, handwriting, composition, and knowledge and appreciation for literature and language.
- └ **Mathematics** – concepts, operational skills, and problem solving.
- └ **Science** – biological and physical aspects, with emphasis on the processes of experimental inquiry and on man's place in ecological systems.

- └ **Health** – principles and practices of individual, family and community health; including affects of alcohol, narcotics, drugs, and tobacco. This topic may be taught as a semester of science.

- └ **Social Science** – anthropology, economics, geography, history, political science, psychology, and sociology to fit the maturity of the students; foundation for understanding history, resources, development, and government of California, and the United States; American economic system, including entrepreneurs and labor; man's relation to his human and natural environment; eastern and western cultures and civilizations; contemporary issues.

- └ **Fine Arts** – instruction in art, music, dance, drama, etc.; aimed at the development of aesthetic appreciation and the skills of creative expression.

- └ **Physical Education** – physical activities conducive to health and vigor of body and mind, for at least 200 minutes each 10 school days – 20 minutes a day.

Electives – Are not mandatory at this level. This space is provided in the event that you have extra-curricular activities or scholastics that do not fall under the other categories.

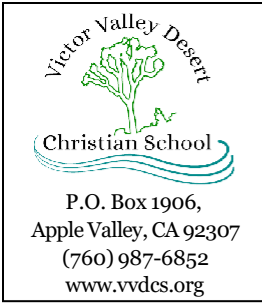
Victor Valley Desert Christian School

ELEMENTARY COURSE OF STUDY

Student Name: _____ Grade: _____ Academic Year: _____

SUBJECT	Book Title & Author	Publisher	Level
Bible			
English			
Math			
Science			
Health			
Social Science			
Fine Arts			
Physical Education			

COMMENTS: (Any additional classes can be written on a separate sheet of paper.)

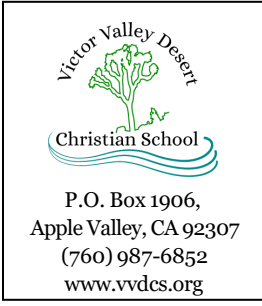


Elementary Report Card

Student Name: _____ **Grade:** _____ **School Year:** _____

Honors Grading Code: A+ = 97-100, A = 93-96, A- = 90-92,
 B+ = 87-89, B = 83-86, B- = 80-82, C+ = 77-79, C = 73-76,
 C- = 70-72, D+ = 67-69, D = 63-66, D- = 60-62, F = <59

<u>Course Title</u>	1 st QTR	2 nd QTR	1 st SEM	3 rd QTR	4 th QTR	2 nd SEM	Final	<u>Character Development</u>	1 Q	2 Q	1 S	3 Q	4 Q	2 S	F
Bible								Obedient							
English								Cooperative							
Math								Self-Controlled							
Science								Personal Hygiene							
History								Respects Authority							
Phys. Ed.								Respects Property							
Fine Art								Honest							
Elective								Courteous							
<u>Teacher Comments:</u>								Modest / Humble							
								Friendly							
								Helpful							
								Attentive							
								Follows Direction							
								Works Independently							
<u>Sign & Date:</u>								Neat & Orderly							
								Gentle							
								Forgiving							
								Applies Christian Principles							



ATTENDANCE FORM

Student Name _____

Student Grade: _____ School Year: _____

Month	1st	2nd	3rd	4th	5th	6th	7th	8th	9th	10th	11th	12th	13th	14th	15th	16th	17th	18th	19th	20th	21th	22th	23th	24th	25th	26th	27th	28th	29th	30th	31th	Month Total	Year to Date
July																																	
August																																	
September																																	
October																																	
November																																	
December																																	
January																																	
February																																	
March																																	
April																																	
May																																	
June																																	
P = Present A = Absent V = School Vacation W = Weekend F = Field Trip H = National Holiday																											Total Days: Year End Total: _____						

Jr./Sr. High Branches of Academics Required

1. For grades 7-12 you are required to turn in one report card for each semester (twice a year. See school schedule for the due dates.)
2. You may fill in “quarter” or “semester” grades as applicable and “FINAL” grade is needed for “two semester” courses
3. Use the grade scale on the report card to receive honors credits on your diploma.
4. Title each academic subject appropriately. For example: Under the heading of *Physical Education* you may add “baseball, soccer, swimming, etc.,” under *Bible* you may add “NT Survey, Life of Jesus, etc.,”
5. Keep the original form in *your* records and turn the other into the school.
6. ***Please refer to your copy of The High School Handbook for specifics on each of the corresponding subjects.***

- └ **Bible**—a developed curriculum is recommended or you may design your own course of study if you choose.

Graduation requirements: Jr. High = 20 credits, Sr. High = 40 credits

- └ **English**—including a knowledge of and appreciation for literature (see The High School Handbook for recommended reading), language, and composition and the skills of reading, listening and speaking.

Graduation requirements: Jr. High = 20 credits, Sr. High = 40 credits.

- └ **Mathematics**—including instruction designed to develop mathematical understanding, operational skills and insight into problem-solving procedures.

Graduation requirements: Jr. High = 20 credits, Sr. High = 20-30 credits.

- └ **Physical Education**—with emphasis given to physical activities that are conducive to health and vigor of body and mind.

Graduation requirements: Jr. High = 10 credits, Sr. High = 20 credits.

- ┌ **Science**—including the physical and biological aspects, with the emphasis on basic concepts, theories, and processes of scientific investigation and on man’s place in ecological systems, and with appropriate applications of the interrelation and interdependence of the sciences. One of the science courses must include laboratory work where experiments & hands on activities are stressed.

Graduation requirements: Jr. High = 10 credits, Sr. High = 20 credits.

- ┌ **Social Sciences**—drawing upon the disciplines of anthropology, economics, geography, history, political science, psychology, and sociology, designed to fit the maturity of the student. The following topics are required: World History & Geography, United States History, American Government & Civics & Economics.

Graduation requirements: Jr. High = 10 credits, Sr. High = 32-35 credits.

ELECTIVES—The following electives ARE REQUIRED for graduation.

- ┌ **Applied Arts [running a household]**—including instruction in the areas of consumer (how to use a checking account, comparison shopping—auto, food, etc.) and homemaking (sewing, cooking, cleaning, etc.), education, industrial arts (welding, plumbing, carpentry, etc.), general business education (economics, starting & running a business, etc.) or general agriculture (gardening, live-stock raising, etc.) Graduation requirements: Jr. High = optional, Sr. High = 2 ½ - 5 credits.

- ┌ **Automobile Driver Education and Drivers Training [optional]**—designed to develop a knowledge of the provision of the Vehicle Code and other laws of this state relating to the operation of motor vehicles, a proper acceptance of personal responsibility in traffic, a true appreciation for the causes, seriousness and consequences of traffic accident, and to develop the knowledge of and attitudes necessary for the safe operation of motor vehicles. A course in automobile driver education shall include education in the safe operation of motorcycles. (Usually taught in conjunction with Health.) Graduation requirements: Jr. High= none. Sr. High = none.

- ┌ **Fine Arts**—including art, music, or drama with emphasis upon development of

aesthetic appreciation and the skills of creative expression.

(Can substitute for an additional 10 credits of foreign language. Must be of the same language taught). Graduation requirements: Jr. High = optional, Sr. High = 10 credits

- **Foreign Language-** One year of language study or two years of same language study for college prep requirements. Graduation requirements: Jr. High = optional, Sr. High = 10 credits.

- **Health**—principles and practices of individual, family, and community health, including effects of alcohol, narcotics, drugs, and tobacco. This topic may be taught as a semester of science or in conjunction with Automobile Driver Education. Graduation requirements: Jr. High = optional, Sr. High = 2 ½ - 5 credits.

- **Parenting Skills**—designed to develop a knowledge of topics including, but not limited to: child growth and development, parental responsibilities, household budgeting, child abuse and neglect issues, personal hygiene, maintaining healthy relationships, teen parenting issues, and self-esteem. Should be taken at the Junior High Level, but is a requirement for Senior High graduation. Graduation requirements: Jr/Sr. High = 5 credits.

- **Vocational/Technical Education [work study or job training]**—designed and conducted for the purpose of preparing youth for gainful employment in the occupations and in the numbers that are appropriate to the manpower needs of the state and community served and relevant to the career desires and needs of the students. (i.e. auto shop, landscape maintenance, computer programming, catering, childcare, etc.) Graduation requirements: Jr. High = optional, Sr. High = 2 ½ - 5 credits.

- **Typing/Computer Skills**—to gain basic keyboarding ability and proficiency in office computer software. Graduation requirements: Jr. High = optional, Sr. High = 2 ½ -5 credits.

Credit Equivalents:

1 Quarter	2 ½ credits
1 Semester (same as 2 Quarters)	5 credits
1 Year (2 Semesters or 4 Quarters)	10 credits
15 Hours of study	1 credit

Additional Requirements for Grades 7-12

- ⌞ The minimum number of credits a student should have when they complete 7th and 8th grade is 105.
- ⌞ Specified senior high school classes may be taken in junior high and credited for senior high graduation.
- ⌞ The minimum number of credits for a student to graduate from VVDCS Senior High School is 225.
- ⌞ Graduating senior high students must show proficiency or take a standardized exam to be determined on a case- by-case basis.
- ⌞ Parents with students beginning their 11th grade year must meet with the school administrator to review credits and project their graduation goals will be met.
- ⌞ A student must, at least, attend their last two years of high school at VVDCS in order to graduate from our Senior High School.

Concurrent Enrollment for College Credits

If you believe your student has the maturity and academic ability to complete college level coursework during their high school years, and that this would be in the best interest of the student, they may be able to enroll in a college program to complete both required high school courses and college courses simultaneously.

Steps need to be taken one or two semesters in advance to begin, so please schedule an appointment with your VVDCS Counselor early to start the process.

Victor Valley Desert Christian School

JUNIOR/SENIOR HIGH COURSE OF STUDY (side 1)

Student Name: _____ **Grade:** _____ **Academic Year:** _____

SUBJECT	Book Title & Author	Publisher	Level
Bible			
English (9 ,10, Am, Brit)			
Math (Alg1, Alg2, Geom)			
Science (Bio, Chem, Phys)			
Health (Or Drivers Ed)			
Social Science (US Hist, World Hist, Geog, Econ/Gov/Civ)			
Fine Arts (Dance, Music, Theater)			
Physical Education			

(Add Electives, College Courses and Test Outs on Back of this form.

See The High School Handbook for more help.)

Comments:

JUNIOR/SENIOR HIGH COURSE OF STUDY (side 2)

ELECTIVES

Student Name: _____ Grade: _____ Academic Year: _____

SUBJECT	Book Title & Author	Publisher	Level
Parenting Skills			
Vocational/ Technical			
Typing/Computers			
Applied Arts			
Foreign Language			
Additional Elective			
Additional Elective			
AP/CLEP/College?			

Teacher Sign/Date:



P.O. Box 1906,
 Apple Valley, CA 92307
 (760) 987-6852
 www.vvdc.org

Junior/Senior High Report Card

Student Name: _____

Grade: _____ **School Year:** _____

Grading Code: A+ = 97-100, A = 93-96, A- = 90-92, B+ = 87-89, B = 83-86, B- = 80-82,
 C+ = 77-79, C = 73-76, C- = 70-72, D+ = 67-69, D = 63-66, D- = 60-62, F = <59%

Course	1 st	2 nd	1 st	3 rd	4 th	2 nd	Final	Credit	<u>Teacher Comments:</u>	
Bible										
English										
Math										
Science										
History										
Physical										
Fine Arts										
Elective:										
Elective:										
Elective:										
Elective:										
Elective:										

Comments/Teacher/Date:

VVDCS JUNIOR/SENIOR HIGH OVERVIEW REPORT CARD

Name: _____ Birth Date: _____

Grading Scale: 100-90% = A; 89-80 = B; 79-70 = C; 69-60 = D; >59 = No Credit; SC/IEP= Special Course/College/IEP

B = Bible, E = English, M = Math, S = Science, H = History, P.E = Physical Ed., F.A . = Fine Arts, El.= Elective

Seventh Grade				Eighth Grade			
Year:				Year:			
Subjects	1st SEM	2nd SEM	Credit	Subjects	1st SEM	2nd SEM	Credit
B:				B:			
E:				E:			
M:				M:			
S:				S:			
H:				H:			
P.E.				P.E.			
FA:				FA:			
El:				El:			

Ninth Grade				Tenth Grade			
Year:				Year:			
Subjects	1st SEM	2nd SEM	Credit	Subjects	1st SEM	2nd SEM	Credit
B:				B:			
E:				E:			
M:				M:			
S:				S:			
H:				H:			
P.E.				P.E.			
FA:				FA:			
El:				El:			

Eleventh Grade				Twelfth Grade			
Year:				Year:			
Subjects	1st SEM	2nd SEM	Credit	Subjects	1st SEM	2nd SEM	Credit
B:				B:			
E:				E:			
M:				M:			
S:				S:			
H:				H:			
P.E.				P.E.			
FA:				FA:			
El:				El:			

Parent Signature: _____ Date: _____

TRADITIONAL COURSE OF STUDY SAMPLE!
For High School Planning

<p>Bible=4 yrs. English=4 yrs. Am. & World Lit, Comp. Math=2 yrs. min. Pre-Algebra & above. Science=2 yrs. Min. + Lab. P.E.=2 yrs. Foreign Lang=1 yr. min. History=3 yrs. U.S., World, Geography, Gov/Civics/Econ. Health=1 Sem. -can be incorporated in Science, Drivers Ed, Parenting.</p>	<p>Driver's Ed.=1 Sem. (Optional) Parenting Skills=1 Sem. Fine Arts=1 yr. min. Music/Dance/Theater/Art. Vocational/Tech=1 Sem. For Employment. Work Study. Applied Arts=1 Quarter. Home Ec., Agriculture, Auto, etc. Typing /Computer=1 Quarter. Internet and Office Skills.</p>
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9th Grade	Req. Met	10th Grade	Req. Met
Bible-Old Testament		Bible-New Testament	
American Literature		World (British) Literature	
Algebra 1		Geometry	
Physical Science		Biology + Lab	
American (US) History		World History	
P.E.		P.E.	
Typing/Computer Skills		Applied Arts/Home Ec.	
Foreign Language 1		Foreign Language 2 (Optional)	

11th Grade	Req. Met	12th Grade	Req. Met
Bible-Apologetics		Bible Evangelism	
Composition/Grammar		Essay/Composition	
Algebra 2 or Consumer Math (Optional)		Higher Math-Optional	
Physics or Chemistry		Government/Civics/Economics	
World Geography		Driver's Training-(Optional)	
Health/Driver's Ed.		Vocational/Tech	
Parenting Skills			
Fine Arts (If less than 2 yrs. Foreign Language)			

High School Planning Chart

HIGH SCHOOL PLANNING CHART

Student Name: _____		Year Reviewed: _____			
<u>Subject</u>	<u>9th</u>	<u>10th</u>	<u>11th</u>	<u>12th</u>	<u>Comments</u>
Bible					4 yrs.
English					4 yrs. Am. & World Lit, Comp.
Math					2 yrs min. Pre-Alg or above.
Science					2 yrs min. Should inc Lab.
Social Science					3 yrs. U.S. History, World History, Geography, Gov/Civ/Econ.
Foreign Language					1 yr min. 2+ yrs in same language
Fine Arts					1 yr min. Music/Dance/Theater/Art
Physical Education					2 yrs.
Drivers Education					1 semester. Optional.
Health					1 semester. Can be incorporated in Science, Drivers Ed or Parenting Skills.
Parenting Skills					1 semester.
Vocational/Tech					1 semester. For employment. Work Study.
Applied Arts					1 quarter. Home Ec, Agriculture, Auto, etc.
Typing/Computers					1 quarter. Internet and Office skills.
Other Electives:					
Credits for Year:					Total Credits =



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High School Course Description

Grade:

Credits:

Semester Course

Full Year Course

Start Date:

End Date:

Course Title:

Course Description: What goals to plan to meet?

Curriculum: How do you plan to meet those goals?

Sample Course Description



Student's Name: Scott Schofield		
Grade: 9	Credits: 10	<input type="checkbox"/> Semester Course <input checked="" type="checkbox"/> Full Year Course
Start Date: August 1992		End Date: June 1993
Course Title: Bible 9		
Course Description: <p>This Bible course will include a study of basic doctrines of Christianity. The student will also be introduced to great Christian authors through the study of five Christian classics.</p> <p>Developing a habit of quiet prayer time with the Lord each day, implementing a habit of Scripture memorization, and independent reading of the Bible are key elements of this course and the entire four-year high school plan.</p> <p>The student will also complete a service project of his own choosing.</p>		
Curriculum: Bible Study Books: <p>Arthur, Kay. <u>How to Study Your Bible</u>. Eugene, OR: Harvest House, 1994</p> <p>The Navigators. <u>Design for Discipleship</u> Books 1, 2 & 3. Colorado Springs: Navpress, 1980.</p> <p>Memorization is from the King James version of the Bible</p> <p>Independent reading is in the New King James version</p> <p>Five Christian Classics, to be approved by instructor</p>		

VVDCS Curriculum Lending Library

It is our goal to offer to lend free curriculum to every student to check out for each school year. These are available first come, first served to renewing families in good standing while supplies last. If we do not have something to meet your need, or you feel you need a product that we do not carry, we will suggest various sources to acquire the materials at your own expense.

Great starting points are homeschool magazines that advertise various curriculum publishers to get an idea of what products are appealing to your teaching preference and your child's learning preference styles.

Next, check out the descriptions and reviews of the products through resources like Cathy Duffy's reviews online or through her books.

When you're ready to purchase, check out:

[Christian Book Distributor](https://www.christianbook.com/) at <https://www.christianbook.com/>

[Rainbow Resource](https://www.rainbowresource.com/) at <https://www.rainbowresource.com/>

[Amazon.com](https://www.amazon.com)

E-Bay can be a great resource for used products, but buyer beware of written in workbooks, pages missing or incomplete sets.

We like [HomeschoolClassifieds.com](https://www.homeschoolclassifieds.com) for mom to mom sales of gently used curriculum.

Also there is [H.D. Christian Homeschool Sell & Swap](#) Page on FB for the High Desert.

VVDCS Recommended Curriculum for traditional classroom approaches:

Bible, History, English = Notgrass for upper grades or Bob Jones

Math = PK- 3rd Saxon or Teaching Textbooks

Science = Bob Jones, Excellence in Education, or Apologia

Elementary Language Arts, English, Reading, Creative Writing = Bob Jones, 100 Easy Lessons, Here to Help Learning,

Penmanship = Handwriting without Tears

Spelling & Vocab = Bob Jones or Latin Roots

VVDCS ONLINE CONTRACT AND ONLINE FILLABLE FORMS:

<https://www.vvdc.org/forms>